Cyberbullying Incident Tracking Form

From: "Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying"



Sameer Hinduja, Ph.D. and Justin W. Patchin, Ph.D. (page 1 of 3)

_____Date of report:____ Report taken by: **Complainant Information** Student Name: **Staff** (circle one) Age: **School: Grade:** Sex: **Target Information** Student **Staff** Name: (circle one) Age: **School:** Grade: Sex: Offender 1 Information Student Name: Staff (circle one) **School: Grade:** Age: Sex: Offender 2 Information Name: Student **Staff** (circle one) **School:** Grade: Age: Sex: **Offender 3 Information** Name: Student **Staff** (circle one) **School: Grade:** Age: Sex: Other Party Information (witness, bystander) Student Name: Staff (circle one) Age: **School:** Grade:

Sex:

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Location of Incident:	
Description of Incident (use additional cheets if necess	caru).

Did the incident involve any of the following features?

	Yes
Threat to someone's physical safety	
Sexual harassment	
Discrimination based on race, class, gender, sexual orientation, or other protected status	
Repeated cyberbullying after previous intervention	
Image or video- or audiorecording of harassment	
Other notable feature (please list)	

Did the incident result in a substantial disruption of the school environment or infringe on the rights of other students or staff?Yes
No
(if yes, please describe in as much detail as possible)

Attach printouts of all evidence and additional sheets with statements by individuals listed on page 1.

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D	escrip	tion	of A	ction	Plan-
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Parent's signature:		Date:	
have been made aware of this incider			
Other comments:			
Comments by principal or other adm	ninistrator:		
What additional consequences will be	applied if offender falls to comply v	vitil action plan:	

Sameer Hinduja, Ph.D. is an Assistant Professor in the Department of Criminology and Criminal Justice at Florida Atlantic University. Justin W. Patchin, Ph.D. is an Assistant Professor of Criminal Justice in the Department of Political Science at the University of Wisconsin-Eau Claire. Together, they lecture across the United States on the causes and consequences of cyberbullying and offer a comprehensive workshop for youth, parents, teachers, counselors, mental health professionals, law enforcement and others concerned with addressing and preventing cyberviolence. For more information, visit http://www.cyberbullying.us.